



# SPR 31<sup>st</sup> ANNUAL MEETING

## SPR 2023 FELLOWS AND AWARDS

Abby Fagan, PhD

## SPR/ECPN 2023 AWARDS

Melissa Cox, PhD

## SERVICE APPRECIATION

Abby Fagan, PhD

Thursday, June 1, 2023

6:15 pm – 6:45 pm, Eastern

## SPR 2023 Fellows

Richard Spoth, PhD

F. Wendell Miller Senior Prevention Scientist and Director, Partnerships for Prevention Science Institute, Iowa State University

Elizabeth Stormshak, PhD

Philip H. Knight Chair, Professor at the Counseling Psychology and Human Services Program, College of Education, University of Oregon

## SPR 2023 Awards

### **Presidential Award**

John Toumbourou, PhD

Professor and Chair in Health Psychology, Deakin University

### **Prevention Science Award**

Scott K. Okamoto, PhD

Professor, University of Hawai'i Cancer Center

### **Public Service Award**

Leaders of a Beautiful Struggle (LBS)

### **Translational Science Award**

Janet Welsh, PhD

Research Professor of Health and Human Development, The Pennsylvania State University

### **Nan Tobler Award for the Review of Prevention Science Literature**

Pamela R. Buckley, PhD

Senior Research Associate, Institute of Behavioral Science, University of Colorado Boulder

### **Advances in Culture and Diversity in Prevention Science Award**

Melissa L. Walls, PhD

Associate Professor, American Health in the Department of International Health, Johns Hopkins Bloomberg School of Public Health and Director, Great Lakes Hub for the Johns Hopkins Center for American Indian Health

### **International Collaborative Prevention Research Award**

Pablo Montero-Zamora, PhD

Postdoctoral Researcher and Provost's Early Career Fellow, Department of Kinesiology and Health Education, The University of Texas at Austin

### **Service to SPR Award**

Paula Smith, PhD

Associate Professor, Educational Leadership & Policy, The University of Utah

## **SPR/ECPN 2023 Awards**

### **ECPN John B. Reid Early Career Award**

Krista Mehari, PhD

Assistant Professor, Department of Psychology, Faculty-in-Residence, Office of Diversity, Equity, and Inclusion, University of South Alabama

### **Friend of ECPN Award**

Bethany Bray, PhD

Associate Director for Scientific and Infrastructure Development, Institute for Health Research and Policy, The University of Illinois at Chicago

## SPR 2023 FELLOWS

This year, we are pleased and proud to present the eleventh cohort of **SPR Fellows**. The *SPR Fellowship* is an honor that the Society for Prevention Research bestows upon a small and select group of members who have a particularly distinguished record of contributions in the field of prevention research. A distinguished record reflects a substantial body of work that has had a broad and significant impact on prevention science.

### SPR Fellow



#### Richard Spoth, PhD

This year, we are pleased to present the **SPR Fellow** to **Dr. Richard Spoth**. Dr. Spoth is the F. Wendell Miller Senior Prevention Scientist and Director of the Partnerships for Prevention Science Institute (PPSI) at Iowa State University. He has also held directorial roles in the Coordinating Center for the Universal Prevention Curriculum (2016-18) and the National Behavioral Health Extension Network/Clearinghouse (2019-present). Dr. Spoth is a highly respected prevention scientist who has dedicated his career to developing and evaluating evidence-based interventions to promote health and prevent negative outcomes in individuals and communities. His work has had a significant impact on public policy, particularly in the areas of family- and school-based prevention and health promotion interventions.

As the leader of PPSI for over two decades, Dr. Spoth conducts prevention and health promotion research, translates it into evidence-based interventions, and disseminates them in community settings for public health impact. He promotes the importance of community-based prevention and works to build sustainable partnerships between researchers, community stakeholders, and service providers to ensure that prevention programs are effective, feasible, and scalable.

Dr. Spoth has played a key role in the development, evaluation, and expansion of the PROSPER program, which enhances population health through evidence-based preventive interventions delivered in partnership with schools, communities, and universities. His leadership has been instrumental in promoting the dissemination and implementation of these interventions. PROSPER has received recognition as an exemplary program by reputable organizations such as Blueprints, the Coalition for Evidence-Based Policy, and the Social Impact Exchange. Dr. Spoth's pioneering efforts in integrating prevention services with the Cooperative Extension System, hosted in Land-grant State universities, have made a notable impact on public policy and community health. This innovative approach harnesses an underutilized system to deliver evidence-based preventive programs, resulting in a more comprehensive and accessible prevention delivery model.

Dr. Spoth provided leadership for the "Project Family" studies, which were funded by the National Institutes of Health (NIH) and involved randomized controlled trials. These studies made a significant contribution toward establishing a rigorous, evidence-based foundation for the Strengthening Families Program: For Parents and

Youth 10-14 (SFP 10-14; formerly the Iowa Strengthening Families Program), now registered as a Blueprints for Healthy Youth Development Certified Promising Program and acknowledged as an effective program on several other evidence-based prevention program databases.

Dr. Spoth led the SPR Mapping Advances in Prevention Science (MAPS) project which created a conceptual framework for Type 2 research. He also contributed to the development of a global training program to enhance the prevention science workforce.

Dr. Spoth's remarkable advocacy for the science of prevention and significant contributions to the understanding of the efficacy, implementation, and sustainability of prevention programs have established him as a leading expert in the prevention science. He has received numerous honors and awards for his work, including the MERIT award from the National Institute of Health (NIH), the Prevention Science Award, and the Presidential Award from the SPR.

### **SPR Fellow**



### **Elizabeth Stormshak, PhD**

This year, we are pleased to present the **SPR Fellow** to **Dr. Elizabeth Stormshak**. Dr. Stormshak is the Philip H. Knight Chair, Professor at the Counseling Psychology and Human Services Program in the College of Education, at the University of Oregon. Dr. Stormshak is a highly esteemed scholar and leader in the field of prevention science. Her research is focused on identifying the risk factors for problem behaviors in early and middle childhood and developing family-centered interventions to reduce those risks. She has made significant contributions to the field through her innovative research, interdisciplinary approaches, and impactful publications.

Dr. Stormshak's research is grounded in strong theoretical foundations and cutting-edge methodologies that are practical for implementation and dissemination in communities. Her most significant contribution to the field is the Family Check-up Model (FCU), a family-centered intervention that has been adapted and tested for different populations and age groups. The FCU has been shown to be effective in reducing negative health outcomes, including mental health problems and substance use. Her research and outreach efforts are notable because of the focus on scalable implementation tailored for families of children at different developmental phases in the life course. Over the two decades, her FCU model has been funded by multiple agencies including the Centers for Disease Control and Prevention, the National Institutes of Health (NIH), National Institute of Child Health and Human Development, the U.S. Department of Education, Institute of Education Sciences, and the NIH, National Institute on Drug Abuse.

Dr. Stormshak has made a significant contribution to the field of prevention science by incorporating family-centered interventions into social and physical environments to enhance mental health, academic functioning, and substance use outcomes among youth. She developed the EcoFIT model in collaboration with Dr. Thomas

Dishion, which uses a multilevel approach for engaging families and integrating intervention targets with behavior change principles. Dr. Stormshak's published work demonstrates that the EcoFIT model is associated with positive outcomes by reducing problem behaviors, increasing academic functions, improving parenting and behavioral adjustment in childhood.

In addition to her influential program of research, she has trained aspiring prevention scientists and has served in multiple leadership roles at the University of Oregon since arriving as an Assistant Professor in 1996. She is currently the PI of a postdoctoral training program in Prevention Science at the University of Oregon and previously led a graduate training program focused on developmental psychopathology for predoctoral and postdoctoral trainees. She has played an instrumental role in establishing and leading the new Prevention Science Institute at the University of Oregon. Her leadership efforts have resulted in significant growth in the University of Oregon's research and outreach focused on prevention science and provided valuable support to a large, interdisciplinary group of prevention scientists.

Dr. Stormshak's contributions to the prevention science have been recognized by her peers and the broader scientific community. She has received numerous awards and honors for her research, including the Translation Science Award, from the Society of Prevention Research in 2020. Her expertise and leadership in the field will undoubtedly continue to advance our understanding of the family-based intervention in different populations.

## SPR 2023 AWARDS

**Presidential Award: The Presidential Award is given to those who have made a major lifetime contribution to prevention science research.**



This year, we are pleased to present the **Presidential Award** to **Dr. John Toumbourou**. Dr. Toumbourou is a Professor and Chair in Health Psychology at Deakin University. He also serves as a Co-Leader in Prevention Sciences at the Centre for Social and Early Emotional Development (SEED). SEED integrates life-course development and evaluation research studies to better identify opportunities to prevent crime and other health and social problems. Additionally, he served as the voluntary Chief Executive Officer for Communities That Care Ltd. for more than a decade. During his leadership, Communities That Care Australia has achieved noteworthy advancements in the development and evaluation of interventions aimed at creating healthy environments for children and adolescents across the country. He also proposed and outlined a *Theory of Beneficial Action* with scientific evidence from his own research and literature in social and health psychology, human development and population health sciences, and suggests the theory as a road map to guide the Communities That Care contribution to human development over the next two decades.

Dr. Toumbourou is an extremely prolific research scientist and social advocate in the fields associated with the promotion of mental health in children and adolescents, as well as the prevention of drug and alcohol abuse and crime. He has authored over 300 papers, of which more than 200 articles have been published in peer-reviewed journals including high impact journals such as *Prevention Science*, *Journal of Adolescent Health*, *Tobacco Control*, *European Child & Adolescent Psychiatry*, and *Drug and Alcohol Dependence*. He served as a reviewer and guest editor in substantial journals including *Prevention Science*, *International Journal of Cancer*, and *Health Promotion Journal of Australia*. He has received more than 76 grants from federal agencies and private foundations such as the National Health and Medical Research Council in Australia, the Australian Research Council, and the National Institute of Corrections. He also received the 2006 Society for Prevention Research International Collaborative Prevention Research Award. He is an extremely distinguished scholar with a national and international reputation who has made extraordinary contributions to the field of prevention science.

## Prevention Science Award: The Prevention Science Award is given for the application of scientific methods to developing and testing prevention strategies.



This year, we are pleased to present the *Prevention Science Award* to **Dr. Scott K. Okamoto**. Dr. Okamoto is a Professor in the University of Hawai'i Cancer Center. His research is focused on the social determinants of health and the development of evidence-based prevention interventions for indigenous and underserved communities. He has made significant contributions to the field of drug prevention programs, particularly for Native Hawaiian and Pacific Islander youth. His research has examined the factors that facilitate the adoption and implementation of prevention programs in rural schools in Hawaii, emphasizing the importance of community stakeholders' motivation and alignment of prevention programs with the systems they are intended to serve. He also contributed to the development and evaluation of the Ho'ouana Pono curriculum, a culturally grounded, school-based, drug prevention curriculum tailored to rural Native Hawaiian youth. Dr. Okamoto's innovative work has not only contributed significantly to the field of prevention science but has also demonstrated that community-based research in Indigenous contexts can be done in ways that are respectful and beneficial to community members. His contributions to the advancement of implementation science in the context of youth drug prevention in rural Hawai'i have immediate practical applications, and his work has highlighted the importance of evidence-based prevention interventions and the alignment of prevention programs with the systems they are intended to serve to maximize public health impact. Recently, his efforts have been directed toward improving the health and wellbeing of indigenous Pacific People by constructing a robust clinical and translational research infrastructure that directly benefits these communities. Moreover, he is working to alleviate the impact of cancer and promote equitable access to cancer health care for these communities. Additionally, he is currently working on developing culturally tailored interventions for the treatment of opioid use disorders (OUD) among Pacific Islanders, which aims to enhance access and participation in OUD treatment services in medically underserved areas and promote health equity. He has received several grants from the National Institute of Health and published more than 50 articles. Dr. Okamoto is a distinguished researcher whose work has made a significant contribution to the field of prevention science and has provided practical solutions to the challenges faced by indigenous and underserved communities.



## **Public Service Award: The Public Service Award is given in recognition of extensive and effective advocacy for prevention science and research-based programs.**

This year, we are pleased to present the *Public Service Award*, to the **Leaders of a Beautiful Struggle (LBS)**. The LBS, founded in 2010 in Baltimore, MD, is a grassroots non-profit that empowers Black youth to become leaders and advocates for their communities while promoting policies that address the specific needs of Black people in Baltimore. LBS has successfully advocated for legislation such as Christopher's Law and the creation of the Baltimore City Children and Youth Fund, while fighting against mandatory minimum sentences and nullifying court rulings on pretrial reform. LBS also provides technical support and training on youth development, organizational sustainability, fiscal sponsorship, and youth violence prevention creating a youth leadership Institute named the Avis Ransom Institute, aimed at equipping young individuals with the necessary skills to become leaders in the civic sphere of Baltimore.

Over the years, LBS has pushed for public access to police investigatory records, community oversight of law enforcement, expungement of cannabis possession records, and the establishment of a \$10 million fund for community-based anti-violence programs. LBS provides African-centered research perspectives and recommendations on topics such as Racial Justice Analysis of Participatory Budgeting Methodologies and Drug Decriminalization Research.

Currently, LBS advocates for comprehensive cannabis legalization and reform that addresses criminal justice and economic equity concerns. They are also working to establish a local reparations commission through the Community Repair and Reinvestment Fund, which will receive 30% of the tax revenues generated from recreational cannabis in MD, and for independent investigatory authority for Police Accountability Boards. Overall, LBS is an outstanding non-profit organization that strives for equity and justice for Black people in Baltimore through promoting social justice and empowering Black youth.

**Translational Science Award: The Translational Science Award is given to an individual in recognition for contributions to the field of prevention science in the area of Type 1 or Type 2 translational research.**



This year, we are pleased to present the *Translational Science Award* to **Dr. Janet Welsh**. Dr. Welsh is a Research Professor of Health and Human Development, The Pennsylvania State University. Dr. Welsh is an expert in translating scientific research into practical interventions for promoting mental health, preventing academic and social-behavioral difficulties, and addressing real-world challenges in child development. Her work has contributed significantly to both type 1 and type 2 translational research, particularly under-served communities. Dr. Welsh plays a vital role in the Head Start REDI project, an evidence-based preventive intervention with a model of integrated language and social-emotional development, by leading development along with training and supervising implementation of the program. Furthermore, she led a R01 project, the Focus on Learning project adopted from Head Start REDI model, supporting at-risk children with language delays. Also, Dr. Welsh has been an invaluable member in several

significant translational research projects such as PROSPER, Safe Schools, Healthy Students, and FAST Track, and numerous projects with the U.S. Air Force and U.S. Department of Defense. Over 21 years, she has investigated and facilitated the implementation of evidence-based interventions (EBI) in communities, identifying the factors that influence the efficacy of EBI, and tailoring EBI to suit special populations like the U.S. military and Native Americans. One of her notable accomplishments is the development of practical strategies for integrating the PROSPER Model with the Communities That Care (CTC) model in Pennsylvania. By following her guidelines, several communities in PA have shown positive outcomes by implementing the two models in an integrated manner. One of her colleagues stated that she has strived for what she has accomplished “with a rare passion for getting prevention science to outcomes of measurable benefit to underserved and underprivileged children and youth” and she is “an exemplary science-practice boundary spanner, most effectively addressing the ongoing conflicts, problems and issues that frequently arise in translational-oriented work.”

She has received many grants from federal, state and private foundations such as the National Institutes of Health (NIH), National Institute of Child Health and Human Development, the NIH, National Institute on Drug Abuse, the U.S. Department of Health and Human Services, Substance Abuse and Mental Health Services Administration, Pennsylvania Commission on Crime, Delinquency and Pennsylvania Department of Human Services, and the Annie Casey Foundation. Currently, Dr. Welsh is the Director of the Evidence-based Prevention and Intervention Support (EPIS) Center, which aims to promote evidence-based prevention and intervention programs throughout Pennsylvania. Dr. Welsh 's research has resulted in numerous publications in high-impact journals and has helped communities improve the lives of families. Overall, Dr. Welsh is an exceptional scholar with recognition for her noteworthy contributions to translational science.

**Nan Tobler Award for Review of the Prevention Science Literature: The Nan Tobler Award for Review of the Prevention Science Literature is given for contributions to the summarization or articulation of the empirical evidence relevant to prevention science.**



This year, we are pleased to present the *Nan Tobler Award for Review of the Prevention Science Literature* to **Dr. Pamela R. Buckley**. Dr. Buckley is a Senior Research associate at the Institute of Behavioral Science at University of Colorado Boulder. She is the Principal Investigator of Blueprints for Healthy Youth Development which contains over 1,600 reviewed prevention programs that meet the "tested and effective" standard of evidence for evaluating the internal validity of intervention evaluation studies, serving as a valuable resource for governmental agencies, foundations, community organizations, and practitioners who are seeking informed decisions on preventive interventions. Dr. Buckley's leadership in establishing Blueprints for Healthy Youth Development demonstrates her significant research synthesis contributions to the prevention science

field. Dr. Buckley's literature review has contributed to the emphasis of the importance of ensuring that evidence-based interventions are not only based on sound science but are also readily accessible and transparently presented to users.

Dr. Buckley has secured funding of \$5.9 million from both federal and private foundations and has authored more than 50 publications, including book chapters and technical reports. She has worked with large datasets and administrative records and recently collaborated with various state agencies to study policies that promote equitable and effective career-connected education pathways. Dr. Buckley has extensive knowledge of prevention science literature and specializes in evaluation research project design and implementation. Furthermore, Dr. Buckley is certified as a reviewer for the What Works Clearinghouse in Group Design.

## Advances in Culture and Diversity in Prevention Science Award: The Advances in Culture and Diversity in Prevention Science Award is given for contributions to the field of prevention science in the area of community and culture.



This year, we are pleased to present the *Advances in Culture and Diversity in Prevention Science Award* to **Dr. Melissa L. Walls**. Dr. Walls is an Associate Professor of American Health in the Department of International Health in the Johns Hopkins Bloomberg School of Public Health and a Director of the Great Lakes Hub for the Johns Hopkins Center for American Indian Health. Dr. Walls is a prevention scientist who is dedicated to promoting health equity for underserved populations. She has been nationally recognized for her extensive research, which encompasses over 50 published articles and multiple grants from the National Institutes of Health and the Public Health Agency of Canada, as well as awards from federal and professional organizations such as the U.S. Centers for Disease Control and Prevention and the Midwest Sociological Society. As a leader in community-based participatory research (CBPR), she has worked closely

with Indigenous communities to address a wide range of health disparities. One of Dr. Walls' notable studies highlights the importance of addressing early life and ongoing stressors in the lives of Indigenous individuals with type 2 diabetes to improve their mental health outcomes. Her research also covers various aspects of Indigenous health, including the prevalence and correlates of microaggressions in healthcare settings, mental and emotional health factors among Indigenous adults with type 2 diabetes, and growth in problematic drinking and marijuana use among Indigenous adolescents. Furthermore, her work delves into the multigenerational effects of relocation experiences on Indigenous families and the impact of puberty on Indigenous girls' early-onset substance use. Dr. Walls' research approach emphasizes collaboration with Indigenous communities and values their knowledge, traditions, and resiliency. By integrating these essential elements into her research and interventions, she has created a blueprint for culturally sensitive and effective ways to tackle mental health issues and improve health outcomes in Indigenous communities. Her efforts have significantly contributed to addressing health disparities and promoting health equity among Indigenous Peoples.

## International Collaborative Prevention Research Award: The International Collaborative Prevention Research Award recognizes contributions to the field of prevention science in the area of international collaboration.



This year, we are pleased to present the *International Collaborative Prevention Research Award* to **Dr. Pablo Montero-Zamora**. Dr. Montero-Zamora is a Postdoctoral Researcher and Provost's Early Career Fellow at the Department of Kinesiology and Health Education in The University of Texas at Austin. Dr. Montero-Zamora is an outstanding scholar who has made significant contributions to the field of prevention science and community health. One of Dr. Montero-Zamora's significant contributions to international prevention work was in designing and delivering a family-based alcohol prevention intervention in Zacatecas, Mexico, where he played a key role in developing and implementing a community-based prevention program delivery system called "Businesses That Care", which was modeled after the evidence-based Communities That Care prevention system in

the U.S. As part of this effort, he adapted two prevention programs, the family-based Guiding Good Choices program and the Social Development Strategy, to specifically target youth, family, and community alcohol abuse prevention, making them culturally and linguistically appropriate for the local population. The results of his work on these projects demonstrated the effectiveness of the prevention program when implemented through the Businesses That Care system, resulting in significant positive impact on risk and protective factors related to youth alcohol abuse. This expansion of the evidence-based preventive interventions available in Mexico has been impactful. He is currently working in many different projects with multiple investigators such as the first epidemiological portrait of Costa Rican youth risk-taking behavior along with Puerto Rican Hurricane Maria survivors who have relocated to the U.S. mainland, alcohol use marketing and behavior, and substance use along the U.S.-Mexico border.

Dr. Montero-Zamora's work has resulted in numerous publications, presentations, posters, trainings, and other contributions to the professional community. He has presented at various conferences and has provided training to international audiences. He is also a member of various committees, including the Society for Prevention Research International Committee, where he chairs the Research Collaboration Working Group, and the AB InBev Foundation's Committee Member, Scientific Task Force for the Global Smart Drinking Goals Initiative.

Additionally, Dr. Montero-Zamora holds a distinguished role as one of the founding members of the Interamerican Center of Global Health, a non-governmental organization (NGO) committed to advancing the field of prevention science within his home country of Costa Rica.

**Service to SPR Award: The Service to SPR Award is given in recognition of outstanding service to the organization.**



organization's mission.

This year, we are pleased to present the ***Service to SPR Award*** to **Dr. Paula Smith**. Dr. Smith is an Associate Professor of Educational Leadership & Policy at The University of Utah. She has been a member of SPR since 1998. During her 25 years of membership, her commitment to SPR is evidenced by the multiple leadership roles in which she has served. Dr. Smith is a co-founder of the Early Career Preventionist Network (ECPN) and she served as chair of ECPN from 2001-2003. She has been involved with and a member of the Diversity Network Committee (DNC), beginning with its inception as the Diversity Network Reception in 2006, its period as the Diversity Network Task Force from 2006 to 2010, and in 2011 when it became a standing committee. Dr. Smith currently serves on the Board of Directors (2020-2023) and is the Chair of the Advocacy Committee. Dr. Smith's service and commitment to SPR is exemplary and has contributed significantly in the advancement of the

## SPR/ECPN 2023 AWARDS

**ECPN John B. Reid Early Career Award:** The ECPN John B. Reid Early Career Award is presented to an individual early in their career in prevention. This award is bestowed on someone who has shown a commitment to prevention science through outstanding contributions to research, policy, or practice.



We are very excited to present **Dr. Krista Mehari** with the **2023 ECPN John B. Reid Early Career Award**. Dr. Mehari is currently an Assistant Professor in the Department of Psychology at the University of South Alabama, as well as Faculty-in-Residence with the Office of Diversity, Equity, and Inclusion at this institution. Dr. Mehari holds a PhD in Clinical Psychology from Virginia Commonwealth University, and completed her internship at the Virginia Treatment Centre for Children, and her postdoctoral fellowship at the Children's Hospital of Philadelphia. Dr. Mehari was also a fellow in SPR's Early Career Prevention Science Training and Mentoring Program from 2020-2022. Broadly, Dr. Mehari's research focuses on youth violence prevention, preventing gun-related injuries, and addressing health disparities through community-based interventions. Currently, Dr. Mehari serves as PI for two large R01 awards (< \$5M) from the National Institute of Minority Health and Health Disparities & Office of Disease Prevention and the Centers for Disease Control and Prevention. Dr. Mehari has published 38 peer-reviewed articles, as well as an edited book and 7 book chapters. She is also actively involved with the Cyberbullying Prevention Collaborative, supporting the translation of her work from research to practice. In sum, Dr. Mehari has already made and is making substantial contributions to prevention science, and is an outstanding recipient for the 2023 Early Career Award.

**Friend of ECPN Award: The Friend of ECPN Award is presented to a mid-career or senior preventionist who has supported and encouraged early career prevention scientists or issues. The recipient of the Friend of ECPN Award will have been active in supporting early career activities, either by helping ECPN as an organization; promoting training, funding, or early career preventionists in their work.**



It is an honour to present **Dr. Bethany Bray** with the **2023 Friend of ECPN Award**. Dr. Bray is the Associate Director for Scientific and Infrastructure Development, Institute for Health Research and Policy, The University of Illinois at Chicago. Dr. Bray as a faculty member at the Penn State Methodology Centre, trained and mentored doctoral students, post-doctoral fellows, and early career faculty. As noted in her nomination letter (signed by 7 former trainees), Dr. Bray has made outstanding contributions to prevention science training across her career. For example, Dr. Bray leads a NIDA R13 award to support prevention science methodology conferences, and serves as the training director for the NIDA T32 Prevention and Methodology Training Program. In addition, she has created an online platform to support graduate students who are learning latent class analysis. As noted by her primary nominator, “I often hear from junior faculty and trainees across the country

that through Bethany’s accessible training they have learned and applied latent class analysis in their prevention research. This accessibility and generosity reflect her philosophy of sharing scientific resources and uplifting junior scholars who may lack the institutional or individual resources often required to access advanced prevention science methods training.” Dr. Bray has also been actively involved with ECPN, including by serving as an SPR Cup advisor, and through mentoring SPR trainees.



## SPR 2023 Recognition and Honors Committee

### **Fellows Committee:**

Hye Jeong Choi, PhD, chair

Celene Domitrovich, PhD

Greta Massetti, PhD

Lisa Saldana, PhD

Sharlene Wolchik, PhD

### **Awards Committee:**

Hye Jeong Choi, PhD, chair

Kim DuMont, PhD

Christine Lee, PhD

Keryn Pasch, PhD

Emily Tanner-Smith, PhD

John Toumbouro, PhD, International Committee liaison (Please note Dr. Toumbouro was recused from the nomination of the Presidential Award.)

### **SPR/ECPN Awards Committee:**

Deinera Exner, PhD, Chair ECPN Steering Committee

## In Memoriam



**Margaret "Peg" Ensminger, Ph.D. (passed February 11, 2023)**

SPR Board of Directors



**Sandy Lahn (passed December, 2022)**

Managing Editor, *Prevention Science*