



SPR 33rd ANNUAL MEETING

SPR 2025 FELLOWS AND AWARDS

Brittany Cooper, PhD

SPR/ECPN 2025 AWARDS

Larissa Gaias, PhD

SERVICE APPRECIATION

Brittany Cooper, PhD

Thursday, May 29, 2025

6:15 pm – 6:55 pm, Pacific

Columbia A, Level 3

SPR 2025 Fellows

J. Mark Eddy, PhD
The University of Texas at Austin

Steven M. Kogan, PhD
University of Georgia

Emily Tanner-Smith, PhD
University of Oregon

SPR 2025 Awards

Presidential Award
Catherine Bradshaw, PhD, MEd
University of Virginia

Prevention Science Award
Arthur J. Reynolds, PhD
University of Minnesota

Public Service Award
Aria Crump, PhD (Retired)
National Institute of Drug Abuse
National Institutes of Health

Translational Science Award
Sabrina Oesterle, PhD
Arizona State University

Nan Tobler Award for the Review of Prevention Science Literature
Eun-Young Mun, PhD
The University of North Texas Health Science Center at Fort Worth

Advances in Culture and Diversity in Prevention Science Award
Michelle Sarche, PhD
University of Nebraska

International Collaborative Prevention Research Award
Shufang Sun, PhD
Brown University

Service to SPR Award

Bonnie Leadbeater, PhD

University of Victoria

SPR/ECPN 2025 Awards

ECPN John B. Reid Early Career Award

Rachel Garthe, PhD

University of Illinois Urbana-Champaign

SPR 2025 FELLOWS

This year, we are pleased and proud to present the 13th cohort of **SPR Fellows**. The *SPR Fellowship* is an honor that the Society for Prevention Research bestows upon a small and select group of members who have a particularly distinguished record of contributions in the field of prevention research. A distinguished record reflects a substantial body of work that has had a broad and significant impact on prevention science.

SPR Fellow



J. Mark Eddy, PhD

This year, we are pleased to present the SPR Fellow to Dr. J. Mark Eddy. Dr. Eddy is a professor in the Department of Educational Psychology and the Department of Kinesiology and Health Education at the University of Texas at Austin, where he also serves as the Program Area Chair for the School/Clinical Child Psychology Program and holds the Margie Gurley Seay Centennial Professorship in Education. Dr. Eddy has made substantial contributions to prevention science through extensive research, impactful interventions, and an unwavering commitment to improving outcomes for children, families, and communities, particularly those underserved and disproportionately impacted by

adversity.

Dr. Eddy's influential scholarly contributions include 93 peer-reviewed journal articles, 50 book chapters, five books, five edited volumes, numerous practitioner-oriented curricula, and guest-editing three special journal issues. His rigorous translational research has significantly shaped evidence-based interventions and informed policy across critical societal areas, including criminal justice, child welfare, and community-based youth development. Dr. Eddy has led major randomized controlled trials evaluating innovative programs such as Parenting Inside Out, the LIFT program (Linking the Interests of Families and Teachers), the Child Study (Oregon Relief Nursery), and the Friends of the Children mentoring initiative, demonstrating sustained real-world impact both nationally and internationally.

Throughout his distinguished career, Dr. Eddy has secured approximately \$74 million in extramural funding across 63 grants and contracts from prestigious agencies including the National Institutes of Health, the U.S. Departments of Education and Justice, the Department of Defense, and the Administration for Children and Families, among others. His funded projects have spanned both domestic and international contexts, notably including the Miles de Manos initiative, a school-based violence prevention project in Central America, and multiple efforts focused on trauma-informed care, culturally responsive mentoring, and child development.

A dedicated educator and mentor, Dr. Eddy has profoundly influenced prevention science by supporting at least 36 graduate students and early-career researchers through mentorship in dissertation research, co-

authorship, grant-writing, and professional development. Many of his mentees now hold faculty and leadership roles in prevention science, social work, psychology, education, and public health, reflecting the broad reach of his mentorship.

Dr. Eddy's extensive service contributions reflect his unwavering commitment to the field of prevention science and the Society for Prevention Research (SPR). He has served multiple terms on the SPR Board of Directors, acted as Secretary, chaired the Nominations Committee, and contributed to the SPR Standards of Knowledge and Ethics Taskforces. Additionally, he co-founded the Early Career Preventionist Network (ECPN), significantly supporting the next generation of prevention scholars. Dr. Eddy has held critical editorial roles for *Prevention Science* and provided peer review for more than 30 journals across diverse disciplines. As a result, he has received numerous awards from SPR, including the Service to SPR Award, the International Collaborative Research Award, the Friend of ECPN Award, and the Early Career Award.

Colleagues consistently highlight Dr. Eddy's collaborative spirit, intellectual generosity, humility, and deep community engagement. He is recognized as a catalyst for innovation, a dedicated mentor, and a transformative leader whose contributions have substantially shaped the development and growth of SPR. Through his rigorous research, influential mentorship, and committed service at local, national, and global levels, Dr. J. Mark Eddy has made a substantial and enduring impact on the field of prevention science.

SPR Fellow



Steven M. Kogan, PhD

This year, we are pleased to present the SPR Fellow to Dr. Steven M. Kogan, Georgia Athletic Association Professor of Human Development at the University of Georgia. Dr. Kogan is a nationally and internationally recognized leader in prevention science whose contributions span over decades of research, scholarship, mentorship, and real-world impact.

Dr. Kogan's most significant contribution to prevention science lies in his development, evaluation, and dissemination of culturally tailored, family-centered interventions—most notably the Strong African American Families (SAAF and SAAF-Teen) programs. His research integrates developmental, contextual, and neurobiological frameworks to examine how structural racism, discrimination, and poverty intersect with family processes to influence mental health and substance use outcomes among Black youth and families, particularly in rural communities. Through rigorous longitudinal trials and translational research, he has demonstrated how preventive interventions can buffer against the adverse effects of these contextual stressors and reduce health disparities. His methodological innovations, including causal modeling, genetic moderation, and structural racism metrics, have helped elevate the rigor and cultural relevance of prevention science.

With more than 130 peer-reviewed publications, and over 6,000 citations, Dr. Kogan's scholarship has shaped discourse in prevention science, youth development, and family-centered interventions. His work

has appeared in high-impact journals such as *JAMA Network Open*, *Psychological Science*, *Prevention Science*, and the *Journal of Adolescent Health*. He also contributes to the field through editorial board service on several of these prominent journals, helping to ensure the integrity and dissemination of impactful prevention research.

As Principal Investigator or Co-Investigator on NIH-funded grants totaling over \$45 million in direct costs, Dr. Kogan has led large-scale prevention trials, longitudinal cohort studies, and center infrastructure grants. His pioneering work has not only demonstrated the long-term benefits of culturally grounded interventions but also set best practices for engaging communities in prevention efforts.

Dr. Kogan is a dedicated educator and mentor, having mentored more than 35 students across undergraduate, master's, and doctoral levels. Many of his trainees have gone on to secure faculty positions, postdoctoral fellowships, and leadership roles in public health. He has developed and taught graduate-level courses in prevention science, quantitative methods, and NIH grant writing, and is widely recognized for his commitment to student development.

In addition to his academic contributions, Dr. Kogan has translated his research into public health policy and community-based practice. His work has guided culturally responsive programming in underserved rural communities and been shared through invited presentations in Israel, South Korea, and numerous U.S. institutions. His research continues to influence how prevention science is applied on a global scale. Dr. Kogan exemplifies the mission of SPR through his deep commitment to rigorous, culturally responsive, and actionable prevention science.

SPR Fellow



Emily Tanner-Smith, PhD

This year, we are pleased to present the SPR Fellow to Dr. Emily E. Tanner-Smith. Dr. Tanner-Smith is a Professor in the Department of Counseling Psychology and Human Services at the University of Oregon College of Education. Dr. Tanner-Smith holds the endowed Thomson Professorship in Counseling Psychology and Human Services and serves as Executive Director of the HEDCO Institute for Evidence-Based Educational Practice at the University of Oregon College of Education. She has distinguished herself as a leading scholar through groundbreaking methodological advancements, significantly transforming the way prevention scientists conduct and interpret systematic reviews and meta-analyses. Her pioneering research provides crucial insights into the effectiveness of youth behavioral and mental health interventions, directly influencing evidence-based practices and policy formulation.

Dr. Tanner-Smith's scholarly contributions include over 113 peer-reviewed journal articles cited more than 11,000 times, establishing her as one of the most highly cited researchers in prevention science.

methodology. Her extensive meta-analytic studies span critical areas such as digital games for STEM education, policies impacting English learners, school-based mental health initiatives, brief interventions for substance use, and juvenile drug treatment courts. These comprehensive syntheses have informed funding priorities at federal agencies such as the National Institute on Alcohol Abuse and Alcoholism (NIAAA) and the Patient-Centered Outcomes Research Institute (PCORI), and have significantly shaped U.S. Preventive Services Task Force recommendations regarding adolescent alcohol screening and counseling.

With over \$14 million secured in competitive external funding—including prestigious R01 awards from NIAAA and the National Institute on Drug Abuse (NIDA), as well as grants from the Institute of Education Sciences and the Office of Juvenile Justice and Delinquency Prevention—Dr. Tanner-Smith's research consistently prioritizes inclusive, evidence-based prevention strategies targeting underserved youth populations. Her leadership of numerous funded projects demonstrates her deep commitment to actionable, community-relevant prevention research.

Dr. Tanner-Smith is also a dedicated educator and mentor, profoundly impacting the next generation of prevention scientists. She has developed and taught graduate courses in meta-analysis and quantitative research methods at both the University of Oregon and Vanderbilt University, delivered guest lectures internationally, and chaired over 30 doctoral dissertation committees. Her current mentees continue her legacy of meaningful research, exploring innovative interventions such as recovery high schools and school-based social-emotional learning programs. Her exceptional mentorship has earned recognition through a student-nominated mentorship award, highlighting her substantial influence on students' scholarly and professional development.

Her extensive service record encompasses editorial leadership, academic governance, and influential roles in federal agencies. Dr. Tanner-Smith currently serves as Associate Editor for Prevention Science and maintains editorial board positions at prominent methodological journals, including Research Synthesis Methods and Psychological Bulletin. She has guest-edited multiple special issues, reviewed for nearly 50 academic journals, and regularly evaluates grant proposals for major funding agencies, including NSF and NIH. Her appointment to the Institute of Education Sciences' STAT Team, participation in IES technical panels, and advisory roles on NIDA expert panels underscore her critical contributions to establishing rigorous methodological standards at the federal level. In recognition of her outstanding work in evidence synthesis, SPR honored her with the prestigious Nan Tobler Award for Review of Prevention Science Literature in 2018.

Through her extensive scholarship, methodological innovations, influential mentorship, and committed service at local, national, and federal levels, Dr. Emily Tanner-Smith has made a substantial and far-reaching impact on the field of prevention science.

SPR 2025 AWARDS

Presidential Award: The Presidential Award is given to those who have made a major lifetime contribution to prevention science research.



Catherine P. Bradshaw, PhD, MEd

This year, we are pleased to present the Society for Prevention Research Presidential Award to Dr. Catherine P. Bradshaw, Professor and Senior Associate Dean for Research at the University of Virginia. Dr. Bradshaw is a distinguished authority in school-based preventive interventions, bullying prevention, implementation science, and multi-tiered systems of support, particularly Positive Behavioral Interventions and Supports (PBIS).

Dr. Bradshaw's prolific research career spans more than decades, characterized by methodological rigor and direct applicability to real-world settings. She has secured over 50 federally funded research grants totaling more than \$50 million from prominent agencies, including the Institute of Education Sciences, National Institutes of Health, and Centers for Disease Control and Prevention. Dr. Bradshaw currently co-directs the National Center for Rural School Mental Health, a \$10 million federally funded initiative aimed at expanding behavioral health services in underserved communities.

She has led groundbreaking large-scale randomized controlled trials that significantly advanced understanding of school-based prevention. Her influential research, published in leading journals such as JAMA Pediatrics, Pediatrics, and Prevention Science, provided some of the earliest and strongest empirical evidence that comprehensive, school-wide interventions can effectively reduce bullying, aggression, and behavioral problems while enhancing students' social-emotional and health outcomes. With over 335 peer-reviewed publications, Dr. Bradshaw's work serves as foundational literature within the field of prevention science.

Beyond academia, Dr. Bradshaw has profoundly influenced educational policy and practice at national and international levels. She has effectively translated complex research findings into practical recommendations for educators and policymakers, exemplified by her leadership and authorship of influential practice guides for the What Works Clearinghouse. Since 2013, as Editor of Prevention Science, she has shaped critical discussions around research transparency, reproducibility, and methodological innovation, notably through special issues addressing timely topics like open science and the impacts of COVID-19 on preventive strategies.

Dr. Bradshaw's contributions extend significantly into policy advocacy. She has provided expert testimony before the U.S. Congress on strategies to prevent bullying and school violence, and was one of only four experts invited to present at the White House Summit on Bullying. Her advisory roles with organizations such as the Centers for Disease Control and Prevention, the U.S. Department of Education, and the Collaborative for Academic, Social, and Emotional Learning (CASEL) underscore her broad influence in shaping national

education and prevention initiatives. Internationally, her collaborations with organizations like the United Nations and the World Bank have significantly advanced youth violence prevention efforts globally.

A committed mentor, Dr. Bradshaw has guided over two dozen doctoral students and postdoctoral fellows, significantly contributing to the development of future leaders in prevention science. Her outstanding mentorship complements her scholarly and practical contributions, fostering a robust pipeline of researchers and practitioners.

Dr. Bradshaw's work has been widely recognized through prestigious honors, including the Presidential Early Career Award for Scientists and Engineers (PECASE) from the White House, the Society for Prevention Research's Early Career Award and Prevention Science Award for Significant Research Contributions, and honors from the Society for Research in Child Development and the Society for Research on Adolescence.

Dr. Bradshaw's visionary research, exceptional mentorship, dedicated service, and transformative influence on educational policy exemplify the highest standards of prevention science, reflecting her lifelong commitment to advancing evidence-based practices and shaping the trajectory of the field.

Prevention Science Award: The Prevention Science Award is given for the application of scientific methods to developing and testing prevention strategies.



Arthur J. Reynolds, PhD

This year, we are pleased to present the Society for Prevention Research Prevention Science Award to Dr. Arthur J. Reynolds, Professor in the Institute of Child Development and Co-Director of the Human Capital Research Collaborative at the University of Minnesota. Dr. Reynolds is recognized for a distinguished career that has significantly shaped our understanding of how large-scale, school-based early childhood interventions can positively influence life-course outcomes.

Early in his career, Dr. Reynolds initiated the Chicago Longitudinal Study, a groundbreaking cohort investigation that has followed children from high-poverty neighborhoods for several decades. Leveraging this unique research platform, he developed the influential Five Hypothesis Model, which comprehensively explains how cognitive, family, motivational, socio-emotional, and school-community factors collectively foster lasting positive outcomes.

Within this cohort, Dr. Reynolds conducted rigorous quasi-experimental evaluations of the Child-Parent Center (CPC) Preschool-to-Third-Grade Program. His landmark studies have consistently linked participation in CPC programs to substantial long-term benefits, including increased educational attainment, improved economic and health outcomes, and reduced involvement in crime well into adulthood. His meticulous cost-benefit analyses provided compelling evidence that investments in high-quality early childhood programs yield significant social returns, influencing national policy discussions and supporting innovative public-private funding partnerships.

Recognizing the importance of scaling effective interventions, Dr. Reynolds led a multi-state expansion of the CPC model through the U.S. Department of Education's Investing in Innovation initiative. Rigorous evaluations demonstrated that this expanded program maintained robust improvements in school readiness, academic achievement, and family engagement across diverse educational settings. The manuals, policy briefs, and scholarly volumes produced from this work now serve as essential resources guiding Preschool-to-Third-Grade reforms nationally and internationally. His empirical findings have fundamentally reshaped perspectives among economists, educators, and public health professionals regarding early childhood as a critical period for intervention to address persistent social and health disparities. His translational scholarship has informed extensive public investments and inspired international adoption of comprehensive early childhood intervention frameworks.

Dr. Reynolds' research exemplifies a powerful trajectory from innovative theory to widespread practical implementation. His work has demonstrated conclusively that interventions initiated during preschool can yield enduring benefits across the lifespan, significantly advancing prevention science from concept to global practice.

Public Service Award: The Public Service Award is given in recognition of extensive and effective advocacy for prevention science and research-based programs.



Aria Crump, PhD (Retired)

This year, we are pleased to present the Public Service Award to Dr. Aria Crump. For decades at the National Institutes of Health (NIH), Dr. Crump has played a pivotal role in advancing prevention science and advocating consistently for evidence-based programs designed to reduce youth violence, prevent substance misuse, address health disparities, and promote community-engaged research.

In her distinguished career at the National Institute on Drug Abuse (NIDA), Dr. Crump has served in critical leadership capacities, including Deputy Chief of the Prevention Research Branch and Deputy Director of NIDA's Office of Research Training, Diversity, and Disparities. In these positions, she has significantly influenced national research agendas by overseeing comprehensive family, school, and community-based initiatives. Her efforts ensure that scientifically rigorous approaches effectively reach diverse and underserved populations. Dr. Crump's steadfast commitment to evidence-based practice has empowered communities across the nation to implement proven strategies that protect youth and promote healthier, safer environments.

Dr. Crump's passionate advocacy for health equity is exemplified through her leadership in NIDA's Office of Diversity and Health Disparities, where she co-leads the Racial Equity Initiative and actively fosters diversity within the scientific workforce. Her dedication ensures that prevention science addresses the needs of all communities, particularly those historically underserved and affected by disparities. By cultivating partnerships and collaborative coalitions among governmental agencies, academic institutions, and

community organizations, Dr. Crump has effectively spearheaded national dialogues on critical public health challenges, including innovative responses to the opioid crisis and youth substance use.

Dr. Crump's visionary leadership, persistent advocacy for evidence-based interventions, and exceptional dedication to public service have significantly advanced prevention science at local, national, and community levels.

Translational Science Award: The Translational Science Award is given to an individual in recognition for contributions to the field of prevention science in the area of Type 1 or Type 2 translational research.

Sabrina Oesterle, PhD



This year, we are pleased to present the Society for Prevention Research Translational Science Award to Dr. Sabrina Oesterle, Associate Professor in the School of Social Work and Director of the Southwest Interdisciplinary Research Center at Arizona State University. Dr. Oesterle is a distinguished prevention scientist whose career is defined by effectively translating scientific discoveries into practical, scalable community interventions.

Dr. Oesterle has led pioneering research focused on preventing behavioral health problems among adolescents and young adults. Her extensive scholarship involves developing, evaluating, and disseminating evidence-based prevention programs, bridging the gap from controlled trials to widespread implementation, sustainability, and significant policy influence.

A major highlight of her work is her leadership role in the Communities That Care (CTC) prevention system. As a core investigator in the Community Youth Development Study—the first community-randomized trial of CTC—Dr. Oesterle demonstrated significant reductions in youth substance use, delinquency, and violence. This groundbreaking research validated that community-driven, data-informed coalition models could produce meaningful and measurable outcomes in real-world settings.

Dr. Oesterle extended this impactful work through long-term follow-up studies, documenting enduring effects of the CTC system into young adulthood. Her research has addressed practical challenges related to scaling and sustaining prevention initiatives, offering critical insights on maintaining and enhancing evidence-based programs over time.

A hallmark of her approach is an emphasis on cross-sector collaboration and authentic community partnerships. Dr. Oesterle actively engages educators, health professionals, parents, and policymakers to implement culturally responsive and scientifically grounded prevention strategies. Her efforts have significantly influenced community decision-making processes and promoted broader adoption of evidence-based practices.

Nationally, Dr. Oesterle's research has informed federal adoption of CTC by agencies such as SAMHSA and has supported strategic prevention initiatives at state and local levels. She also continues leading community-engaged research that addresses health disparities, equity, and social determinants of health.

Dr. Oesterle's scholarly achievements include over 80 peer-reviewed publications, leadership on substantial NIH and CDC-funded projects, and dedicated mentorship of emerging translational scientists. Her contributions have left a lasting impact on public health and community wellness.

Nan Tobler Award for Review of the Prevention Science Literature: The Nan Tobler Award for Review of the Prevention Science Literature is given for contributions to the summarization or articulation of the empirical evidence relevant to prevention science.



Eun-Young Mun, PhD

This year, the Society for Prevention Research proudly presents the Nan Tobler Award for Review of the Prevention Science Literature to Dr. Eun-Young Mun, Associate Dean for Research and Innovation and Regents Professor at The University of North Texas Health Science Center at Fort Worth. Dr. Mun has made substantial contributions to prevention science through her rigorous synthesis and clear dissemination of empirical evidence on alcohol misuse prevention among young adults.

Dr. Mun has been the principal investigator of Project INTEGRATE, a significant NIH-funded initiative resulting in over 70 influential publications. Her innovative use of advanced statistical techniques—including meta-analysis, Bayesian modeling, and machine learning—has successfully integrated diverse participant data sets, producing robust evidence on intervention effectiveness and addressing critical debates within prevention science.

A dedicated advocate for open science, Dr. Mun widely shares data, software, and computational code, promoting transparency, reproducibility, and scientific integrity. Her leadership in open science practices has been recognized through NIH's DATAWorks! Prize Challenge.

Through meticulous reviews and syntheses, Dr. Mun has clearly articulated empirical evidence, significantly enhancing the clarity, reliability, and practical applicability of preventive interventions. Her influential work continues to profoundly impact researchers, practitioners, and policymakers, advancing the field of prevention science.

Advances in Culture and Diversity in Prevention Science Award: The Advances in Culture and Diversity in Prevention Science Award is given for contributions to the field of prevention science in the area of community and culture.



Michelle Sarche, PhD

This year, we are pleased to present the Society for Prevention Research Advances in Culture and Diversity in Prevention Science Award to Dr. Michelle Sarche, Professor at the Buffett Early Childhood Institute at the University of Nebraska. Dr. Sarche is a distinguished prevention scientist whose groundbreaking work has significantly advanced our understanding of cultural factors within prevention science, particularly through her sustained, impactful collaborations with Indigenous communities. Her leadership in creating culturally grounded prevention strategies and research infrastructure centers equity, resilience, and Indigenous knowledge.

Her extensive research focuses on promoting the health, development, and well-being of American Indian and Alaska Native children and families. Her impressive scholarship includes leading or co-leading over two dozen federally funded projects, supported by prominent agencies such as the National Institute on Drug Abuse (NIDA), the National Institute of Mental Health (NIMH), and the Administration for Children and Families (ACF). These initiatives, collectively totaling tens of millions of dollars, emphasize culturally responsive interventions aimed at preventing substance misuse, trauma, and adversity from early childhood onward.

Among Dr. Sarche's most notable contributions is her founding and leadership of the Native Children's Research Exchange (NCRE), a national network uniting researchers and Indigenous scholars dedicated to advancing child development research in tribal communities. Through NCRE and its Scholars Program, she has mentored over 60 early-career Indigenous scholars, significantly expanding a diverse pipeline of researchers who actively contribute culturally informed prevention strategies nationwide.

Additionally, she leads the Tribal Early Childhood Research Center, funded since 2011, through which she has pioneered innovative, community-engaged prevention research methodologies. Her pivotal role in the American Indian and Alaska Native Family and Child Experiences Survey (AI/AN FACES) demonstrates her exceptional ability to integrate rigorous scientific methods with culturally respectful approaches, resulting in the first nationally representative study of AI/AN Head Start programs.

Her leadership is equally evident through culturally grounded evaluations such as the Multisite Implementation Evaluation of Tribal Home Visiting (MUSE) and the Center for Research Collaborations and Learning for Home Visiting (CIRCLE-HV). These initiatives consistently amplify Indigenous voices, ensuring that research accurately reflects community values and priorities in maternal and child health.

She is deeply committed to systemic change and capacity-building. She serves on numerous national boards and working groups—including those affiliated with NIH, ACF, and the National Academies—consistently advocating for the integration of Indigenous knowledge and culturally responsive practices in federal research and policy. Her dedication to mentorship, teaching, and curriculum development has profoundly influenced

hundreds of students, practitioners, and researchers, many of whom now hold influential positions in academia and public policy.

International Collaborative Prevention Research Award: The International Collaborative Prevention Research Award recognizes contributions to the field of prevention science in the area of international collaboration.



Shufang Sun, PhD

This year, the Society for Prevention Research is proud to present the International Collaborative Prevention Research Award to Dr. Shufang Sun, Assistant Professor in the Department of Behavioral and Social Sciences at Brown University. Dr. Sun is an esteemed global health and prevention scientist whose impactful research on HIV prevention, LGBTQ+ mental health, and suicide prevention spans multiple continents, embodying the highest standards of international collaboration.

Dr. Sun's research program centers on addressing minority stress and stigma through culturally grounded, community-engaged interventions. Her work specifically aims to mitigate mental and sexual health disparities among sexual and gender minority populations, with particular emphasis on low- and middle-income countries, including China and the Philippines. As Principal Investigator or Co-Investigator on numerous NIH-funded projects totaling over \$8.4 million, she has successfully established and maintained collaborative partnerships with prestigious institutions across Asia, such as Beijing Normal University, Tsinghua University, Central South University, and the University of the Philippines–Manila.

Through her international research collaborations, Dr. Sun has significantly advanced the adaptation of minority stress theory for collectivist cultural contexts and developed innovative stigma-reduction, mindfulness-based, and mobile health interventions. Committed deeply to ethical and equitable partnership, she ensures local collaborators actively co-develop interventions, mentors international scholars, and consistently promotes leadership opportunities for local researchers within her projects.

Among Dr. Sun's most notable achievements is her leadership of a landmark population-level study published in JAMA Network Open, which assessed mental health and suicide risk among more than 89,000 young adults in China. Her influential findings highlighted the heightened vulnerability of LGBTQ+ youth in China, prompting urgent advocacy for culturally tailored preventive strategies. Building on these insights, she is currently implementing a community-focused, school-based suicide prevention program in rural China, supported by the National Institutes of Health (NIH).

In addition, Dr. Sun has spearheaded comprehensive training initiatives, delivering LGBTQ+ affirmative mental health education to over 500 mental health professionals in China. Her enduring commitment to capacity-building has fostered sustainable global partnerships, facilitating the translation of prevention research into actionable public health practices and policies worldwide.

Service to SPR Award: The Service to SPR Award is given in recognition of outstanding service to the organization.



Bonnie Leadbeater, PhD

This year, we are pleased to present the Service to SPR Award to Dr. Bonnie J. Leadbeater, Professor Emeritus in the Department of Psychology at the University of Victoria. She served with distinction on the SPR Board of Directors from 2017 to 2020, providing strategic guidance and steady leadership during a pivotal period of organizational growth. As Chair of the SPR Publications Committee, she spearheaded numerous high-impact initiatives that greatly enhanced the society's scholarly communications and advanced its commitment to open science practices. Her substantial contributions to SPR's ethical framework are particularly noteworthy. Dr. Leadbeater co-led the first SPR Ethics Task Force, chaired the Code of Conduct Committee, and serves on the second Ethics Task Force. Through these critical roles, she effectively addressed significant ethical challenges facing prevention science, ensuring the integrity and ethical rigor of the field. Dr. Leadbeater's exemplary dedication and impactful service have profoundly contributed to advancing SPR's mission.

This year we are pleased to present the **Service to SPR Award** to the team of Dr. Luke Hyde and Dr. Leslie Leve for their work and leadership with the SPR Mapping Advances in Prevention Science (MAPS) Task Force appointed by the SPR Board to explore challenges and recommendations for the integration of biological and prevention sciences. The Task Forces manuscript *The Promise and Challenges of Integrating Biological and Prevention Sciences: A Community-Engaged Model for the Next Generation of Translational Research* (citation) presents the state of the science and barriers to progress in integrating the two approaches, followed by recommended strategies that would promote the responsible integration of biological and prevention sciences.

SPR/ECPN 2025 AWARDS

ECPN John B. Reid Early Career Award: The ECPN John B. Reid Early Career Award is presented to an individual early in their career in prevention. This award is bestowed on someone who has shown a commitment to prevention science through outstanding contributions to research, policy, or practice.



Rachel Garthe, PhD

We are honored to present Dr. Rachel Garthe with the 2025 ECPN John B. Reid Early Career Award. Dr. Garthe is a tenured Associate Professor at the University of Illinois Urban-Champaign. Dr. Garthe's exceptional work is exemplified in research on youth violence prevention, adolescent well-being and positive youth development. An accomplished early career researcher, Dr. Garthe's work is making a meaningful impact on the field of prevention science. Her research on preventing youth violence and promoting adolescent well-being utilizes an inclusive, culturally grounded, and developmentally informed approach. With more than 70 peer-reviewed publications and over \$3.8 million in external funding, Dr. Garthe's contributions are both prolific and influential. Dr. Garthe's research stands out for its methodological rigor and practical relevance. She applies advanced analytic techniques—such as longitudinal modeling and person-centered analyses—to generate actionable insights that inform school- and community-based interventions, policy development, and implementation science to positively impact youth development and youth settings. Dr. Garthe's research bridges individual and policy level factors to positively impact health and advance the prevention field, including leading sustainable state level initiatives to address peer aggression, dating violence, and intergenerational trauma. Dr. Garthe's contributions to research, community partnerships, and student development reflect the core values of the ECPN John B. Reid Early Career Award and position her as a leader in our field.

SPR 2025 Recognition and Honors Committee

2025 Awards Committee

Hye Jeong Choi, PhD, chair

Mariano Kanamori, PhD

David MacKinnon, PhD

Flavio Marsiglia, PhD

Bob McMahon, PhD

Keryn Pasch, PhD

Emily Tanner-Smith, PhD

John Toubourou, PhD

2025 Fellows Committee

Hye Jeong Choi, PhD, chair

Allison Barlow, PhD

Celene Domitrovich, PhD

Richard Spoth, PhD

Sharlene Wolchik, PhD

SPR/ECPN Awards Committee:

Rebecca Distefano, PhD