



2026 Membership Application Form

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Email: info@preventionresearch.org

Website: preventionresearch.org

Membership Status (check one): Renewing Member New Member

Membership Information

Full Name (first, MI, last): _____

Pronouns: He/him/his She/her/hers They/them/theirs Other _____

Position/Title: _____

Is this an endowed position? Yes No

Employer/Institution/Organization: _____

Division/Department: _____

Mailing Address: _____

City: _____ State/Province: _____ Zip/Postal Code: _____

Country: _____

Phone: _____ Fax: _____

Email Address: _____

Career Level:

Student First Year Professional Mid-Career Other
 Post-Doctoral Fellow Early Career Senior Career

SPR Code of Conduct (approved February 10, 2020). To access the Code of Conduct, go to <https://www.preventionresearch.org/about-spr/code-of-conduct>.

_____ I acknowledge that I have received, read, and understand the Society for Prevention Research (SPR) Code of Conduct. I understand that failure to comply with the code of conduct could result in a disciplinary action up to and including suspension of membership.

Preferences

Select preferred *Prevention Science* journal subscription delivery?

Electronic Print

May we post your contact information in the SPR website membership directory?

Yes No

May we distribute your contact information to other SPR members?

Yes No

Please include me in these Listservs: Early Career Preventionist Network (ECPN) Diversity Network Committee (DNC) International Task Force (ITF)

Membership Categories and Annual Dues (check one): SPR membership year is from January 1st through December 31st.

Regular Member \$225 \$ _____

New Professional Member \$105 (this category includes those who have received their degree within the past three years.) \$ _____

Student Member \$83 (includes students and post-doctoral fellows) \$ _____

*If you qualify for the student membership discount, you must provide information on your training program and expected completion date:

Level of Study: Bachelor's Master's PhD Post-Doc Fellow Expected completion date: _____ (mm/yyyy)

Emeritus Member \$0 (Open to those who have retired from full-time employment, have been Regular Members of the Society for five or more years, and who make a written request to the executive director for Emeritus status.) \$ _____

Contributions (optional):

Yes, I do wish to make an investment in the future of prevention science by contributing to the [SPR 2024 Annual Giving Campaign](#)

which will support such SPR activities as: develop standards of replication, fund minority scholarships, promote science and advance prevention policy.

Indicate Donation Amount: \$25 \$50 \$100 \$250 \$500 Other \$ _____ \$ _____

Yes, I do wish to contribute to the [ECPN John B. Reid Early Career Award fund](#).

Indicate Donation Amount: \$25 \$50 \$100 \$250 \$500 Other \$ _____ \$ _____

(Your name will appear in our Contributor's List.)

Grand Total: Dues and Contribution: \$ _____

Payment Method

Check (Please make your check payable to SPR and return this invoice to the address above.)

Credit Card Payment (VISA and MasterCard only)

Account Number: _____

Expiration Date: _____

Name on Card: _____

Signature: _____

Federal ID: 13-3750819, IRS 501(c) 3

SPR dues are not deductible as a charitable contribution for federal tax purposes, but may be deductible as a business expense. Contributions are deductible as charitable contributions for federal income tax purposes to the extent provided by law.

***All demographical questions below are required.**

***Type of Organization:**

- College or university
- For-profit organization
- Government agency or organization
- Non-profit research center not affiliated with a university
- Non-profit service agency
- Private practice/consultant
- Other: _____

***Research Content Areas:**

- Academic Achievement
- Addiction
- Aging
- Alcohol
- Allergies
- Arthritis
- Asthma and Other Respiratory Diseases
- Cancer
- Cardiovascular Disease
- Cognitive Development
- Communication Disorders
- Complementary and Alternative Medicine
- Crime
- Delinquency
- Dementia
- Diabetes
- Drug Use
- Environmental Health
- Family Violence
- Gender Differences
- Genomics
- Health Literacy

***Research Methods:**

***Design**

- Adaptive Intervention Designs
- Adaptive Research Designs
- Cohort-Sequential (Accelerated Longitudinal) Designs
- Cross-Sectional Designs
- Fractional Factorial Designs

***Analytic - Quantitative**

- Agent Based Modeling
- Analysis of High-Dimensional Data
- Analysis of Small Sample Data
- Bayesian Methods
- Complier Average Casual Effect (CACE) Analysis
- Casual Inference
- Cost-Effectiveness Methods
- Data Mining
- Decision Analysis
- Econometric Methods
- General Linear Modeling (including regression, multivariate analysis)
- Generalized Linear Modeling (logistic, Poisson, Gamma, etc.)
- Genome-Wide Statistical Analysis
- Geospatial Analysis

***Research Methods (continuation):**

***Analytic - Qualitative**

- Alternative/Authentic Assessment
- Case Studies
- Content Analysis

***Data Collection and Assessment Methods**

- Twin and Extended Family Designs (e.g., children of twins designs, adoption designs)
- Clinical Assessment
- Computerized Adaptive Testing
- Electroencephalography (EEG) and Related Methods
- Functional Magnetic Resonance Imaging (fMRI) and Related
- Genetic Assessment - Candidate genes
- Genetic Assessment - Genome-Wide

***Areas of Special Interest:**

- Advocacy
- Commercial

***Current Intervention Targets/Units of Interest (check all that apply):**

- Individuals
- Couples
- Families

***Current Intervention Targets/Ethnicity(check all that apply):**

- American Indian, Native American
- Asian, Pacific Islander

***Occupational Type:**

- Administrator
- Educator/instructor
- Policy maker
- Practitioner
- Researcher

***Research Population of Interests:**

- Infants
- Young Children
- Elementary
- Adolescents
- Adults
- Elderly

- Poverty and Economic Issues

- Pregnancy
- Preparedness
- Public Health
- Quality of Life
- Race, Culture Ethnicity
- Sexual Behaviors
- Sexually Transmitted Diseases
- Skin Diseases
- Sleep Disorders
- Social/Emotional Development
- Stroke
- Substance Use or Abuse
- Suicide
- Tobacco
- Unemployment
- Vision
- Women's Health
- Youth Violence
- Other: _____

- Healthcare-Associated Infection
- HIV/AIDS
- Imaging and Bioengineering
- Infant/Child Health Development
- Injury, unintended
- Kidney Disorders
- Maternal Health
- Mental Health
- Minority Health and Health Disparities
- Motor Vehicle Accidents
- Neurological Disorders
- Nutrition
- Obesity
- Occupational Safety
- Oral Health
- Osteoporosis
- Other Chronic/Disabling Condition
- Other Health
- Other Infectious Disease
- Physical Activity
- Physical Development
- Physical Health

- Sequential Multiple-Assignment Randomized Trials (SMARTs)

- Time Series Designs

- Not Applicable

- Group- or Cluster-Randomized trials

- Hybrid Designs Combining Effectiveness and Implementation
- Mixed or Multi-Method Designs for Qualitative and Quantitative Studies
- Multiple Baseline Designs Quasi-experimental Designs
- Regression Discontinuity Designs

- Growth Modeling
- Individual Person-Level Meta-Analysis
- Integrative Data Analysis
- Item Response Theory
- Latent Class and Latent Variable Modeling
- Measurement Theory and Methods (EFA, CFA, etc.)
- Mediation Analysis
- Meta-Analysis (of summary statistics)
- Methods for Analysis of Intensive or Long Longitudinal Data
- Microsimulation Methods
- Missing Data Methods (multiple imputation, full information maximum likelihood)
- Mixture Models (including growth and regression mixture models)
- Moderation Analysis
- Multi-Level or Hierarchical Regression

- N of 1 Experiments
- Network Analysis
- Propensity Score Methods
- Psychometric Methods
- Simulation Methods
- Statistical Power Analysis
- Structural Equation Models
- Subgroup Analysis
- Survey Data Analysis
- Survival Analysis
- System Dynamics
- Systems Engineering Methods

- Not Applicable

- Document Analysis Focus Groups
- Key Informant Interviews
- Structured Observation

- Not Applicable

- Genetic Assessment - Sequencing

- Survey Sampling Methods

- Machine Learning or Other Artificial Intelligence Methods
- Methods for Collecting Ecological Momentary Assessment
- Neuroendocrine Assessment (Cortisol, C-reactive protein)
- Neurocognitive Assessment (response inhibition, attention)
- Quality Control Methods
- Questionnaire Development

- Not Applicable

- Community mobilization
- Infrastructure

- International
- Training

- Peer group
- Classroom
- Community group

- Entire community
- State
- Other: _____

- Black, African American

- Spanish, Hispanic, Latino

- White, Caucasian

- Other: _____

***Research Foci:**

- Developmental Psychopathology
- Dissemination and Implementation Science
- Epidemiology
- Etiology
- Genetics

- Large Scale Implementation
- Meta-Analysis
- Neuroscience
- Other Biological
- Other Methodology

- Prevention Effectiveness
- Prevention Efficacy
- Other: _____

***Research Population I**

- Universal (entire population of participants who have not been identified on the basis of risk)

- Selective (participants deemed to be at risk by virtue of membership in a particular population segment or risk exposure)

- Indicated (participants have detectable signs or symptoms of a particular condition)

***Research Population II**

- Culture Adaptations
- International or non-U.S. Populations
- Non-English speaking Language(s)
- Racial or Ethnic Minority Groups

- Rural or Remote
- Sex Differences
- Sexual or Gender Minorities
- Underrepresented Age Groups

- Underserved Regions
- NONE
- Other: _____

***Research Population III**

- American Indian, Native American
- Asian, Pacific Islander

- Black, African American
- Spanish, Hispanic, Latino

- White, Caucasian
- Other: _____

***Developmental Stage**

- Pre-natal
- Infancy (0-2)
- Early childhood (3-6)
- Middle childhood (7-9)

- Pre-adolescent (10-12)
- Adolescent (13-18)
- Transition to adulthood (19-25)
- Adulthood

- Aging
- NONE

***Prevention Activities at Your Institution:**

Is there an endowed chair in prevention at your current institution?

- Yes
- No

Is there a formal training program in prevention at your current institution?

- Undergraduate
- Graduate
- Post-graduate
- No program

Are there courses in prevention science offered at your current institution?

- Undergraduate
- Graduate
- Post-graduate
- No courses

Are you a member in other Prevention Science-related organizations?

- Yes
- No

If yes, please specify them: _____

***Current Sources of Funding for Research in Which You are Principal or Co-Principal Investigator**

- CDC
- NCI
- NIAAA
- NICHD
- NIDA

- NIMH
- NHLBI
- Federal Agency
- State Agency
- Local Government Agency

- Foundation
- Other Private Source
- Own Agency
- Other: _____